

## STUDENT CODE OF CONDUCT

### 1 Introduction

Sydney Metropolitan Institute of Technology (Sydney Met) is a registered Institute of Higher Education committed to providing an inclusive and safe environment for students and staff where all students can achieve their potential. This includes supporting equality of opportunity for all students and staff by maintaining a culture that appreciates and values diversity and by taking a proactive and positive approach to inclusion. Sydney Met is also committed to upholding the principles of academic integrity and ethical scholarship that reflect values of honesty, trust, fairness, respect. The institute's expectations in relation to academic integrity are set out in the [Academic Integrity Policy and Procedure](#).

To achieve these commitments, Sydney Met expects that students behave according to this *Student Code of Conduct* (the Code).

### 2 Scope

The Student Code of Conduct applies to:

- (a) All Current Students: All current students are expected to adhere to the code and its principles in all aspects of their academic journey and campus life; and
- (b) All Prospective Students: Prospective students are expected to familiarise themselves with this code and demonstrate behavior aligned with our values during the enrolment process and any pre-enrolment interactions.

The Code specifies the expected standards of conduct of students enrolled at Sydney Met towards students and staff of the College, as well as others affiliated with Sydney Met, and in relation to each student's academic studies. This code applies to all interactions within the College premises, online platforms, and any affiliated activities. The Code reflects and advances the Institute's values of:

- Respect and Integrity: Treat all staff and students at Sydney Met with dignity and respect, embracing diversity and fostering an environment, free from discrimination, harassment, or bullying. Uphold academic honesty and integrity in all academic pursuits.
- Diversity and Inclusion: Embrace and celebrate the diversity of our community, valuing different perspectives, backgrounds, and experiences. Foster an inclusive environment where all feel welcome and valued.
- Openness and Engagement: Engage actively in academic endeavours, discussions, and activities with an open mind and willingness to learn from others. Contribute positively to the intellectual and social vibrancy of the College.
- Courage and Creativity: Demonstrate courage in facing challenges and pursuing innovation. Encourage creative expression and constructive dialogue, fostering an environment conducive to intellectual growth.
- Social Responsibility and Equity: Recognise our collective responsibility to contribute positively to society and promote equity and fairness in all our interactions.
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### **3 Expectations Concerning Behaviour Towards Students and Staff of the College**

It is expected that students of Sydney Met will:

- treat Sydney Met students, staff, and others affiliated with Sydney Met with respect and fairness at all times, whether in face-to-face communication or through written communication using email, social media, or any other mode of communication. This includes respecting the privacy of others and not disclosing personal information.
- maintain an inclusive and safe environment where discriminatory behaviour towards others based on characteristics such as gender, sexuality, ethnicity, ability, cultural and social background, religion, age or political conviction is not tolerated;
- refrain from any behaviour that others would consider to be bullying, harassing, vilifying or abusive;
- not engage in any behaviour that could endanger the safety or health of others;
- not engage in any activity on Sydney Met premises that is illegal in Australia, including behaviour in relation to weapons, drug use, destruction of property, theft, fraud, or any other activity that is prohibited by Australian law; and
- comply with any reasonable request from Sydney Met staff in relation to safety, or to compliance with policy and procedures, and provide identifying information, including proof of identity, if requested while on Sydney Met premises.

### **4 Expectations Concerning Behaviour in Relation to Academic Studies**

It is expected that students of Sydney Met will:

- promote an environment where all students can achieve their potential by refraining from any behaviour that would unnecessarily disrupt, delay, or otherwise interfere with teaching and learning activities at Sydney Met.
- uphold academic integrity, including by not engaging in cheating, impersonation of another person, or by using forged, false, falsified or otherwise inaccurate evidence in relation to either admission to Sydney Met, or assessment at Sydney Met;
- maintain professional conduct on the Sydney Met campus or when engaged in College-related activities outside the campus; and
- report breaches of academic integrity where these are identified.

### **5 Responsibilities for this Code**

The College will take reasonable steps to inform students of their responsibilities under this Code, including but not limited to:

- putting the Student Code of Conduct on the College website;
- including the Student Code of Conduct in Student Handbooks;
- presenting the Student Code of Conduct during Student Orientation; and
- notifying students of revisions and amendments to this Code and related policies and procedures.

Student obligations regarding the Code of Conduct are to:

- Admission Responsibility: Read and comply with admission conditions and with Sydney Met policies and procedures;
- Academic Responsibility: Read and comply with unit and course requirement, Attend classes regularly, participate actively in discussions, and complete assignments with diligence and academic honesty. Seek help and guidance when needed and contribute to a positive learning environment for oneself and others.
- Community Engagement: Contribute positively to the Sydney Met community by participating in college events and activities, supporting peers, and engaging in initiatives that enhance campus life and community relations.

- Conflict Resolution: Resolve conflicts peacefully and respectfully, seeking mediation or assistance from appropriate channels when necessary. Refrain from engaging in behaviors that may disrupt the learning or well-being of others.
- Personal Development: Take ownership of one's personal and academic growth, setting goals, seeking feedback, and actively pursuing opportunities for self-improvement and development.
- Representation: Recognise the role of students as ambassadors of Sydney Met both within and outside the campus. Uphold the reputation of the College through responsible and respectful conduct in all interactions.

## **6 Breaches of this Code**

- Breaches of the Code will be dealt with in accordance with the relevant policy and procedures (see [\*Academic Integrity Policy and Procedure\*](#); [\*Complaints, Grievances, and Appeals Policy and Procedure\*](#)).
- If a breach of the Code also constitutes a breach of Australian law Sydney Met may report the activity to the police.

## **7 Review and continuous improvement of the Code**

The Student Code of Conduct will undergo regular review at least annually or as required and is the responsibility of the Executive Dean.